

Homework #2  
Coverage: Chapter 1–5  
Due date: 3 May, 2019

Instructor: Chong-Yung Chi

TAs: Amin Jalili and Yi-Wei Li

**Notice:**

1. Please hand in your answer sheets by yourself to TAs in the class time or to the WCSP Lab., EECS building, R706, before 23:59 of the due date. **No late homework will be accepted.**
2. This homework includes **9 problems with 100 points plus 5 bonus points.**
3. Please justify your answers with clear, logical and solid reasoning or proofs.
4. You need to **print** the problem set and answer the problems in the **blank boxes** after each problem or sub-problem. We provided enough space for every problem. However, if you need more space, you can print it in one-side manner (each page in one side of an A4), and use the back side as an additional space.
5. Please do the homework independently by yourself. However, you may discuss with someone else but copied homework is not allowed. This will show your **respect toward the academic integrity.**
6. Write your name, student ID, email and department on the beginning of your answer sheets.
7. Your **legible handwriting** is fine. However, you are very welcome to use text formatting packages for writing your answers.

|               |  |
|---------------|--|
| Name          |  |
| Student ID    |  |
| Department    |  |
| Email Address |  |

| Problem | Score |
|---------|-------|
| 1       |       |
| 2       |       |
| 3       |       |
| 4       |       |
| 5       |       |
| 6       |       |
| 7       |       |
| 8       |       |
| 9       |       |
| 10      |       |
| Total   |       |

**Problem 1. (10 points)** Let  $\mathbf{A} = \frac{1}{3} \begin{bmatrix} -2 & 2 & \beta_1 \\ 2 & 1 & \beta_2 \\ 1 & 2 & \beta_3 \end{bmatrix}$ . Is it possible to find values of  $\beta_1, \beta_2, \beta_3 \in \mathbb{R}$  such that  $\mathbf{A}$  to be an orthogonal matrix? Justify your answer by rigorous reasoning.

**Problem 2. (5 points)** Let  $\mathbf{b}_1 = [1, 2, 2, 4]^T$ ,  $\mathbf{b}_2 = [-2, 0, -4, 0]^T$ , and  $\mathbf{b}_3 = [-1, 1, 2, 0]^T$ , and let  $S$  be the span of these vectors. Apply the Gram-Schmidt process to  $\{\mathbf{b}_1, \mathbf{b}_2, \mathbf{b}_3\}$  to obtain an orthonormal basis  $\{\mathbf{q}_1, \mathbf{q}_2, \mathbf{q}_3\}$  for  $S$ .

**Problem 3. (20 points)** Let  $\mathbf{A}$  be an  $m \times n$  matrix.

(a) (5 points) Show that  $N(\mathbf{A}^T \mathbf{A}) = N(\mathbf{A})$ .

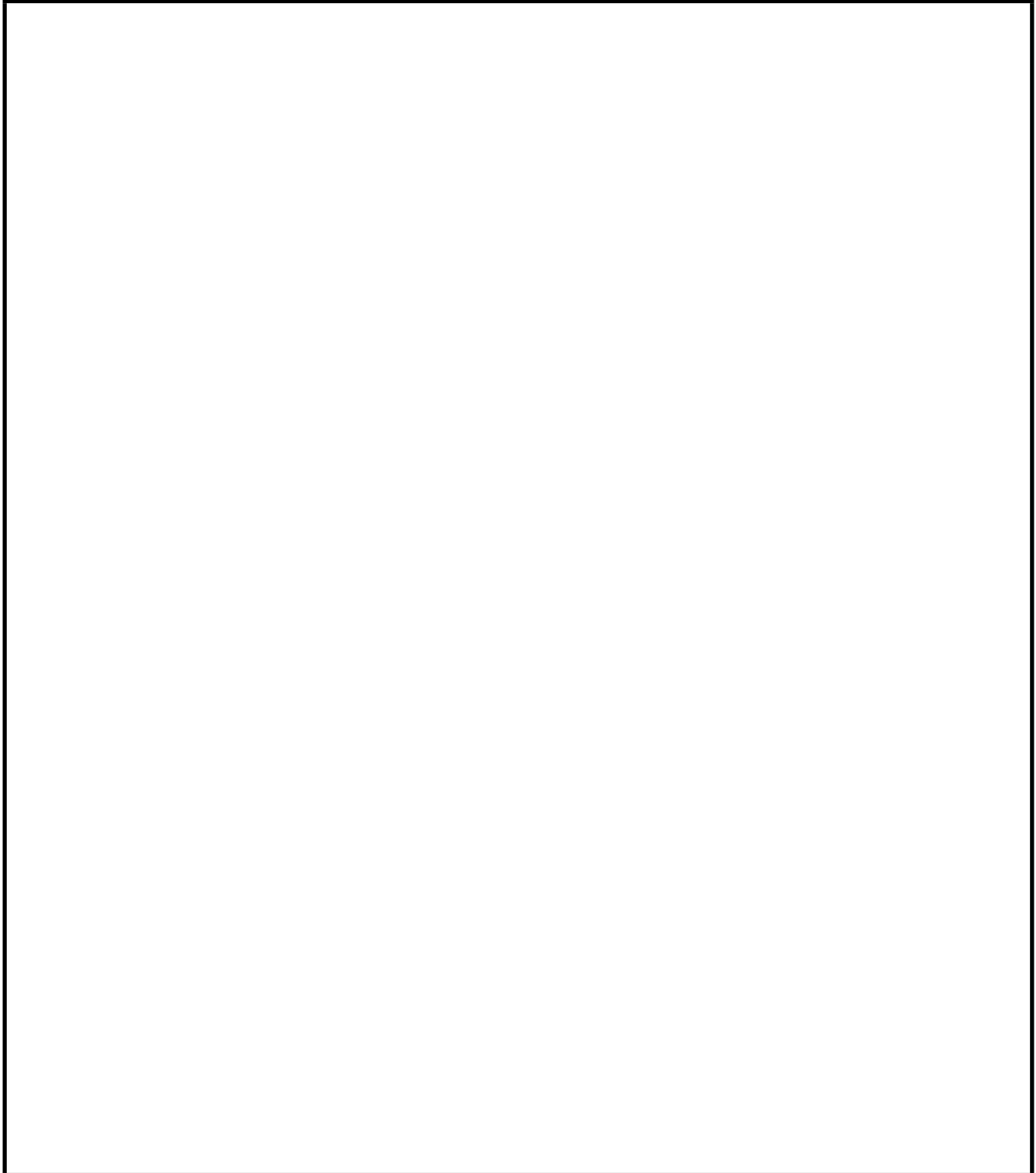
(b) (5 points) Show that  $\text{rank}(\mathbf{A}^T \mathbf{A}) = \text{rank}(\mathbf{A})$ . (Hint: you may use the rank-nullity theorem, i.e.  $\dim(N(\mathbf{A})) + \text{rank}(\mathbf{A}) = n$  for any  $m \times n$  matrix  $\mathbf{A}$ .)

(c) (10 points) If  $\mathbf{A}$  is a  $4 \times 3$  matrix and  $\mathbf{A} = \begin{bmatrix} 1 & 2 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$ . Let  $\tilde{\mathbf{x}}$  be a least-squares solution that minimizes  $\|\mathbf{b} - \mathbf{A}\mathbf{x}\|^2$  for  $\mathbf{b} = [0, 2, 1, -1]^T$ . Find  $\mathbf{p} = \mathbf{A}\tilde{\mathbf{x}}$  and give its physical meaning.



**Problem 4. (10 points)** Assume that the matrix set  $\mathbf{M}$  consists of  $2 \times 2$  real matrices to form a vector space over  $\mathbb{R}^{2 \times 2}$ .

- (a) (5 points) Show that the subspace  $W$  consisting of symmetric matrices is a subspace of  $\mathbf{M}$ .
- (b) (5 points) Find a basis for  $W$  and determine the dimension of  $W$ .

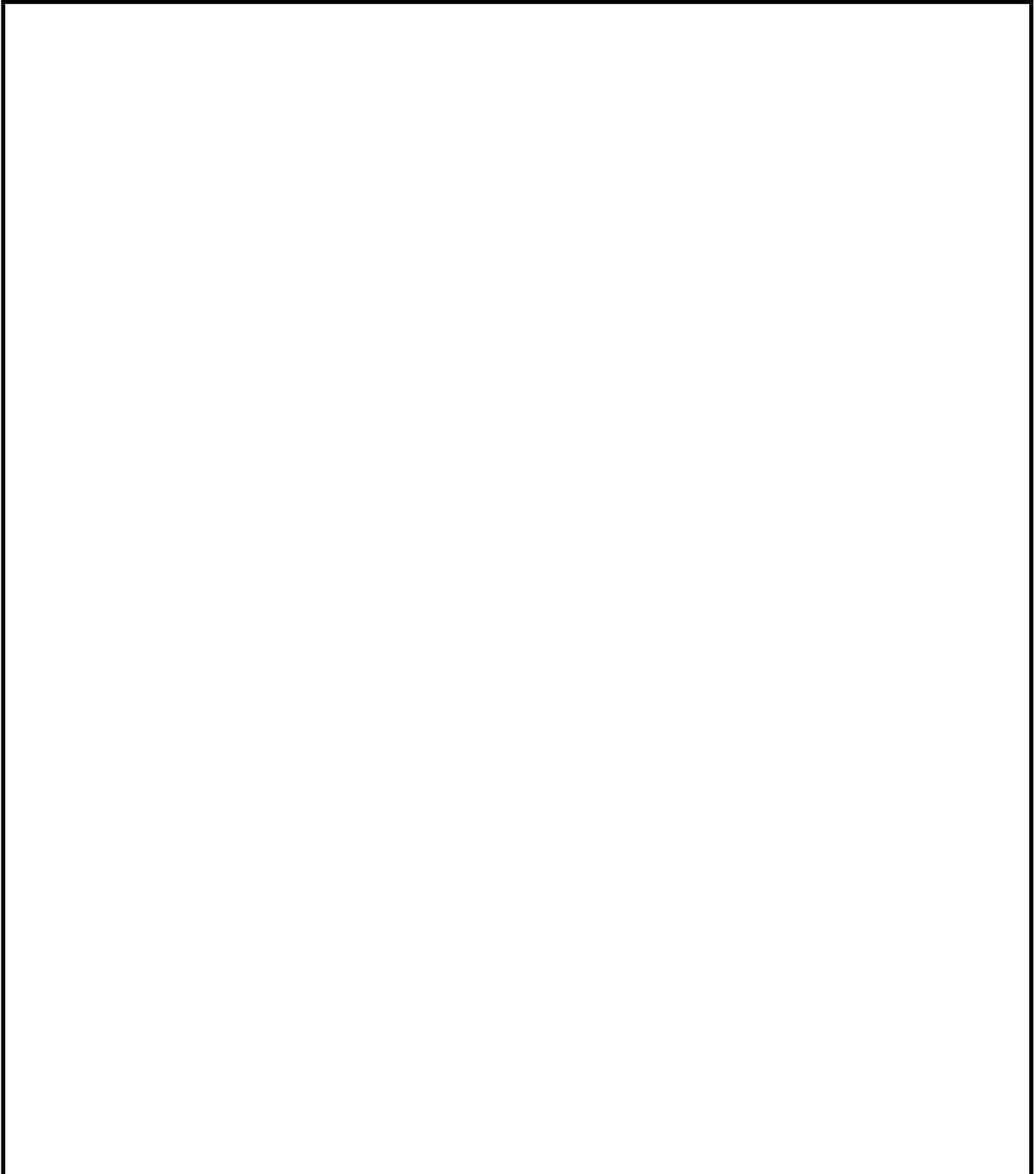


**Problem 5. (5 points)** Let  $\mathbf{A} = \begin{bmatrix} 1 & -1 & 4 \\ 1 & 4 & -2 \\ 1 & 4 & 2 \\ 1 & -1 & 0 \end{bmatrix}$ . Find the QR decomposition such that  $\mathbf{A} = \mathbf{QR}$  where  $\mathbf{Q}$  and  $\mathbf{R}$  are the orthogonal and upper triangular matrices, respectively.

**Problem 6. (10 points)** Let  $y = r + sx^2$ , where  $r, s \in \mathbb{R}$ , provide the least squares fit to the points  $(x_1, y_1) = (1, 1)$ ,  $(x_2, y_2) = (2, 4)$  and  $(x_3, y_3) = (4, 8)$ .

(a) (5 points) Find  $r$  and  $s$ .

(b) (5 points) Find values of  $y_1$ ,  $y_2$  and  $y_3$  at  $x_1 = 1$ ,  $x_2 = 2$  and  $x_3 = 4$ , respectively, such that the best fitting curve is  $y = 0$ .

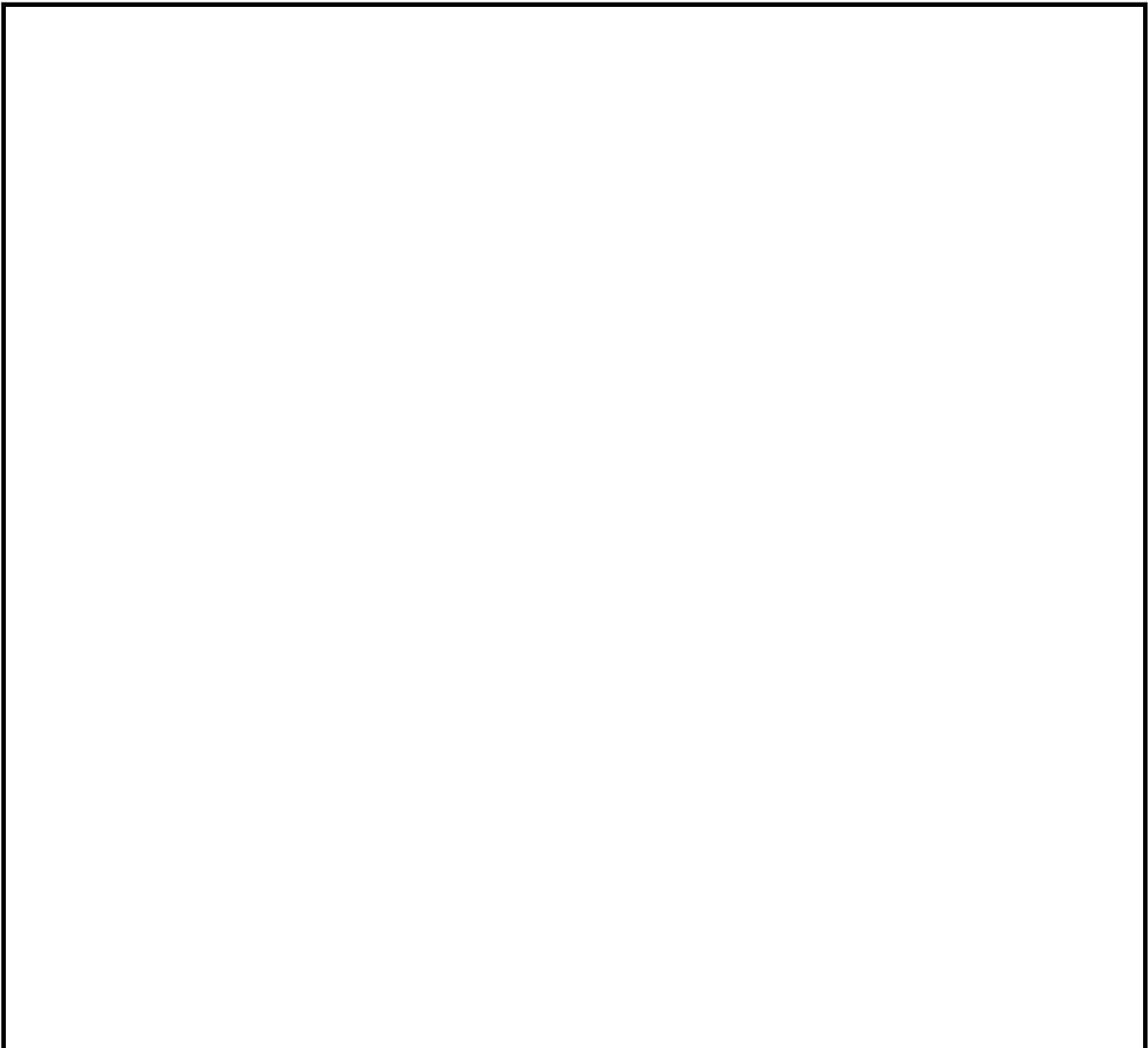


**Problem 7. (20 points)** Let  $\mathbf{A} \in \mathbb{R}^{3 \times 5}$ . Assume that we performed row operations on  $\mathbf{A}$  to convert it to *rref* form, but now we do something different - instead of getting the usual  $\mathbf{R} = [\mathbf{I} \ \mathbf{F}]$ , we now reduce it to a matrix in the form of  $\tilde{\mathbf{A}} = [\mathbf{F} \ \mathbf{I}]$ . And the row operation of  $\mathbf{A}$  was given as follows:

$$\mathbf{A} \xrightarrow{\text{rref}} \begin{bmatrix} 2 & 3 & 1 & 0 & 0 \\ 4 & 5 & 0 & 1 & 0 \\ 6 & 7 & 0 & 0 & 1 \end{bmatrix} = \tilde{\mathbf{A}}$$

- (a) (10 points) Find a basis for  $N(\mathbf{A})$ .
- (b) (10 points) Find a matrix  $\mathbf{M}$  so that applying the same row elimination matrix associated with  $\tilde{\mathbf{A}}$  to  $\mathbf{AM}$  can get the usual *rref* form.

$$\mathbf{AM} \xrightarrow{\text{rref}} \begin{bmatrix} 1 & 0 & 0 & 2 & 3 \\ 0 & 1 & 0 & 4 & 5 \\ 0 & 0 & 1 & 6 & 7 \end{bmatrix}$$

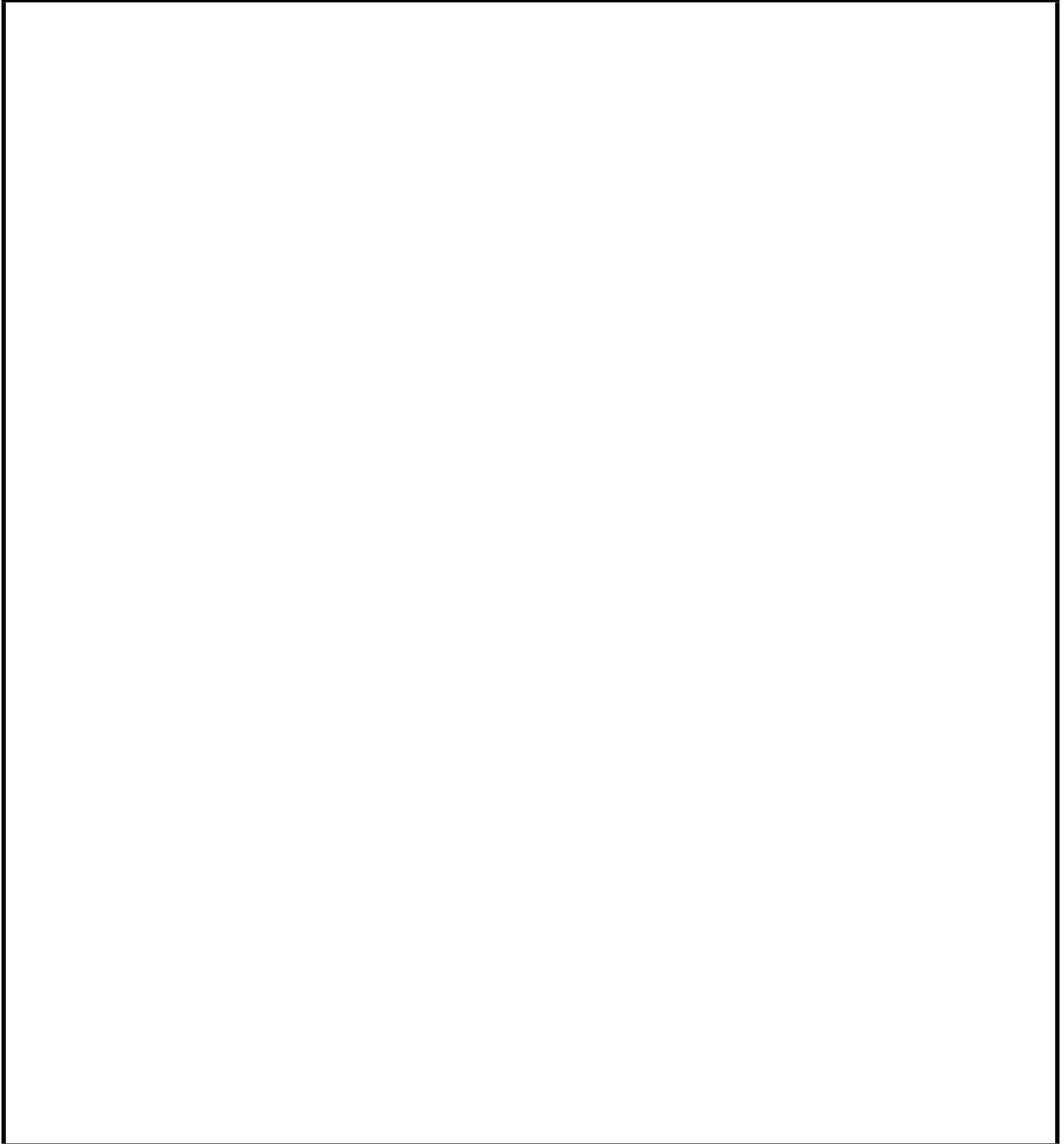




**Problem 8. (10 points)** Answer the following questions.

(a) (5 points) Let  $\mathbf{A} = \begin{bmatrix} 1 & x & x^2 \\ 1 & y & y^2 \\ 1 & z & z^2 \end{bmatrix}$ . Find  $\det(\mathbf{A})$  in terms of  $x, y, z$ .

(b) (5 points) Let matrix  $\mathbf{A} = [\mathbf{a}_1 \quad \mathbf{a}_2 \quad \mathbf{a}_3]$ , where  $\mathbf{a}_1, \mathbf{a}_2, \mathbf{a}_3$  are vectors in  $\mathbb{R}^3$ . If  $4\mathbf{a}_1 - 3\mathbf{a}_2 + 2\mathbf{a}_3 = \mathbf{0}$ , find  $\det(\mathbf{A})$ .



**Problem 9. (10 points)** Let  $\mathbf{C}$  be the cofactor matrix of  $\mathbf{A}$ , and  $\mathbf{C}^T = \begin{bmatrix} 2 & 1 & 0 \\ 4 & 3 & 2 \\ -2 & -1 & 2 \end{bmatrix}$ . Find the  $\det(\mathbf{A})$  and  $\mathbf{A}$ . (Hint: you may use  $\det(c\mathbf{A}) = c^n \det(\mathbf{A})$  for any constant  $c$  and  $n \times n$  matrix  $\mathbf{A}$ ).

**Problem 10. (+5 bonus points)** For maximizing your knowledge on Linear Algebra, please provide comments and suggestions of how to improve the teaching quality of this course.

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